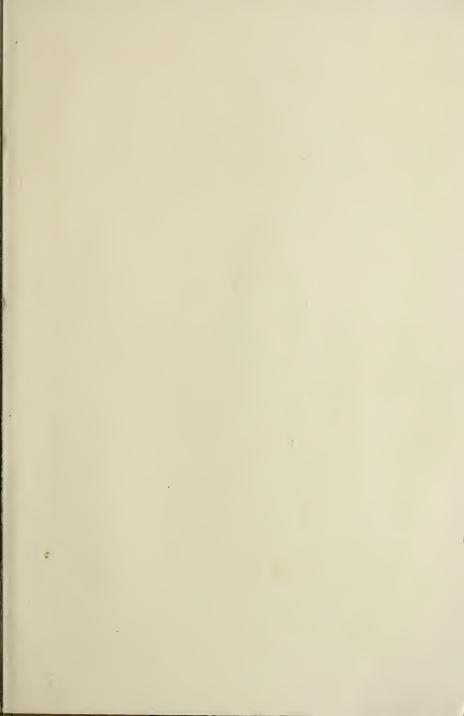
The Pennsylbania College of Music

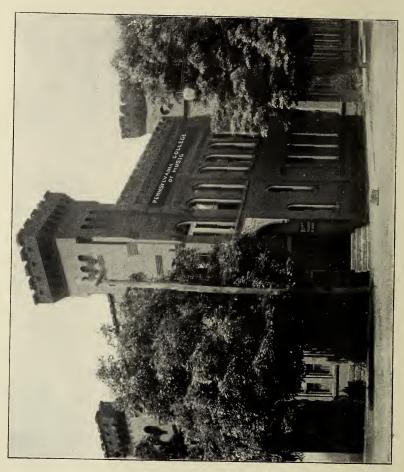
MEADVILLE, PENNSYLVANIA

NINETEEN HUNDRED AND SIX









THE PENNSYLVANIA COLLEGE OF MUSIC

1906

MEADVILLE, PENNSYLVANIA

Calendar

1906-1907

Commencement Exercises, June 11 and 12, 1906, 8.00 p. m., at Academy of Music.

Annual Reception, June 15, at College Building.

First Term begins September 3, 1906.

First Term closes November 10, 1906.

Second Term begins November 12, 1906.

Second Term ends February 2, 1907.

Third Term begins February 4, 1907.

Third Term closes April 20, 1907.

Fourth Term begins April 22, 1907.

Fourth Term closes June 30, 1907.

Holiday Vacation, December 16, 1906, to December 31, 1906. Spring Vacation, March 30 to April 8, 1907.

Trustees.

President,
Dr. Theodore L. Flood.

Vice President,
W. S. McGunnegle.

Secretary,
Ernest A. Hempstead.

Treasurer,
C. S. Burwell.

Hon. Arthur L. Bates.

Hon. John J. Henderson.

Arthur C. Huidekoper.

Rev. Franklin C. Southworth.

B. L. Singley.

Francis A. Christie.

W. T. DUTTON.

The Pennsylvania College of Music

N this Annual Catalogue of the Pennsylvania
College of Music for 1906-7, it has been our
aim to set forth as concisely as possible the
resources of this institution and furnish such
information as will fit the needs of all inquirers.

The Pennsylvania College of Music was originally chartered in 1887 as the Meadville Conservatory of Music and is steadily gaining the highest standard of excellence in its special educational field.

Persons contemplating the study of music should give this Catalogue a careful reading. Investigation will readily demonstrate the superiority of this institution.

The College enters upon its twentieth year more completely equipped in all its departments than ever before, with a larger and more competent faculty than has ever been brought together in a college of its kind in this section and with a curriculum that includes every department of musical study as well as the allied arts.

All requests for information will receive prompt attention and those desiring a musical education are requested to write the College for further information if needed.

Faculty

VOICE.HARRY WAITHE MANVILLE, Director.

PIANO.

FRANK L. REED,
MARY THORPE GRAHAM,
EDWIN E. HOLT,
EDWARD BRITTON MANVILLE,
IDA ESCHELMAN:

PIPE ORGAN.
FLAVIA DAVIS PORTER,

VIOLIN AND OTHER STRINGED INSTRUMENTS.

EBER C. HAMILTON.

THEORY, HARMONY, COUNTERPOINT AND HISTORY OF SMUSIC.

FRANK L. REED.

CHINA PAINTING.
IONA WOODCOCK.

DRAWING AND PAINTING. EDITH JEANETTE RODDY.

OFFICE SECRETARY.
A. Rosalie Bork.

Departments of the College

VOICE.

The Pennsylvania College of Music recognizes the art of singing as the foundation of all true musical culture. Song is man's own true peculiar music. The voice is our own peculiar connate instrument—it is the living sympathetic organ of our souls. Whatever moves within us, whatever sensation or emotion we feel, becomes immediately embodied and perceptible in our voices, and so indeed the voice and song, as we may observe in the earliest infancy, are our first poetry and the most faithful companions of our feelings.

The correct development and culture of the voice must necessarily be progressive. The old Italians, who in their day made famous singers, educated their pupils with but a few simple exercises. Every exercise should embody a fixed principle, full of meaning and productive of grand results when properly and sufficiently applied to the voice.

No voice can fully and safely develop by any system of local throat gymnastics. Direct the mind, the great engineer of the voice, to a point beyond in such a manner that the strong muscles of the throat will not contract but will relax, involuntarily relax, thereby affording a free and natural action and movement of the entire vocal apparatus. That point is the acoustics of the voice, which is developed only through the study and mastery of correct form, correct placing, correct touch and the motive power of the voice.

COURSE OF INSTRUCTION.

Grade 1.

Tone production; voice placing; breathing as applied in singing; exercises adapted to individual needs of pupils written by teacher; beginning of the study of the Messa di Voice; easy intervals, etc.

Grade 11.

Roulades (legato) in slow movement; exercises for the Mixture and the Equalization of Registers; Solfeggios and exercises in Randegger, Lablache, Concone and Panofka; easy songs by Cowen, Abt, Tosti.

Grade 111.

Study of intervals with Portmanento; Roulades (legato and staccato); Diatonic and Chromatic scales in slow movements; Arpeggios; Solfeggios, and other studies of Lablache, Bordogni and Marchesi; English Ballads, Songs of Mendelssohn and others; Sacred Music.

Grade IV.

Study of Major and Minor Scales, Arpeggios, Turns, Slow Major and Minor Trills; Studies of Sieber, Marchesi, and Garcia; English, German, French and Italian Songs; study of the English Opera; selections of moderate difficulty from classic writers.

Grade V.

Study of Major and Minor Scales, Chromatic Scales, Turns, Trills, etc., with increased rapidity of execution; Arias and Cavatinas from French, Italian and German Operas; more difficult songs from classic writers.

Vocal students are expected to attend Theory and Ensemble classes and sing in at least two recitals during the year.

Graduates in this course must have had at least one year's work in Harmony, have advanced to the third grade in Piano study and have finished the courses in Theory and History of Music.

THE PIANO FORTE.

Many requests are made for information regarding our course of study for the Piano-forte. This information is not easy to give, since the course varies more or less for each student. Many works should be studied by all, but beyond these there is much that may be essential for one student and not at all necessary for another. Our plan is to adapt instruction to the personal needs of each student. From this it is obvious that the details of the course cannot be specified, the purpose in each case being the development of a musical touch and a refined and intelligent style of playing.

The talented student who resolves to devote a reasonable period of time to the faithful study of the piano under the guidance of a competent teacher will find, after attaining some proficiency, or even before that reward for his labors has been acquired, that he has come upon a wellspring of never-failing delight and happiness; for the literature of his chosen instrument is well nigh inexhaustible, and the number of great composers who have poured out the wealth of their intellect and imagination upon it is very large.

Let no student of music, therefore, who is inclined to enter the lists with the pianists have any doubt regarding the honorable position in musical art held by an instrument with so brilliant a past, present and future.

The course of the Piano will, hereafter, consist of six Undergraduate grades, and a Post-graduate grade. These grades will have definitely determined limits and may be passed over as rapidly as the ability and industry of the pupil permit.

The technical material will be chosen from the technical works of eminent masters, such as Faelten, Germer, Joseffy, Kullak, Mason, Philipp, Pischna, Stamaty, Tausig, etc.

Etudes suitable to pupil and grade, from the works of Bertini, Biehl, Czerny, Doering, Duvernoy, Gurlitt, Heller, Cramer, Clementi, Kessler, Moscheles, Chopin, Henselt, Liszt.

Musical literature will be selected from the Classic and Romantic writers, Bach, Haydn, Mozart, Beethoven, Brahms, Mendelssohn, Schumann, Schubert, Weber, etc.; and from the works of modern writers, Chaminade, Godard, Grieg, Liadoff, McDowell, Moszkowski, Scharwenka, Sinding, etc., etc.

Candidates for graduation in Piano are required to finish the course of study in Theory, Harmony, Counterpoint and History of Music, and to play in at least two recitals during the year.

THE VIOLIN.

The most difficult instruments to play are those of the viol tribe. This is due to the widely different functions required in their manipulation. No instrument needs more painstaking effort on the part of the instructor in developing a correct usage than the violin. The aim of this department is to direct the pupil in accordance with the most approved methods of celebrated teachers, employing at all times material suited to individual needs. Ensemble playing, a knowledge of the classics, and the endeavor to encourage an appreciation of the art in the highest sense, will be considered as important factors in the development of the pupil. The following course of instruction will be used:

VIOLIN COURSE.

Elementary.

Technical exercises, scales, first to third position. Studies by Tours, Kayser, Sitt, etc. Easy pieces.

Intermediate.

Major and Minor scales in all positions. Studies and bowing exercises by Schradieck, Kreutzer, Dout, Alard and Fiorillo. Sonatas, pieces and concertos by Hadyn, Mozart, Viotti, De Beriot and Rode. Ensemble and Orchestral Class (second violin.)

Advanced.

Studies by David, Spohr, Kreutzer, Rode, etc. Pieces and concertos by Spohr, Beethoven, Bruch, Mendelssohn, De Beriot, St. Saens, etc. Orchestral Class (first violin or viola.)

THE MANDOLIN.

Methods and studies by Christofaro, Lacchi, Pietrapertosa, Abt and Lansing. Solos by Siegel, Tobani, with selections by the best writers for the instrument.

THE ORGAN.

The Organ Department of the Pennsylvania College of Music is designed to give the student a thorough knowledge of all that pertains to a mastery of the organ for church or for concert purposes. Special attention is given to prepare the student for church services, including voluntaries, hymns, anthems, accompaniments, etc.

Good facilities for organ practice are afforded in the use of two organs, a two manual instrument in the Recital hall; also a three manual instrument in Mrs. Porter's studio, for advanced pupils. Graduating exercises are given upon the superb new organ in Ford Memorial Chapel, of Allegheny College—a large three manual instrument with tubular pneumatic action.

Pupils entering the regular course should have fin-

ished the preparatory piano course. The more advanced pupils may be on the piano, the more rapidly they progress in organ work. Pupils graduating upon the piano should take at least one or two years upon the organ, thus fitting themselves for a broader field of usefulness. There is always a demand for good organists and a piano teacher often has to depend upon a church position while building up a class in piano instruction. The most famous pianists in the world have also been organists—Mozart, Mendelssohn, Liszt, Dr. Wm. Mason, Albert Parsons, of New York City, and many others.

Graduates are required to finish the course of study in Harmony, Counterpoint and Composition, Theory and History of Music.

Pupils will take part in recitals at Recital hall, also upon the large organ in Mrs. Porter's studio.

OUTLINE OF ORGAN COURSE.

First Year.

Manual Touch, Study of Pedal Playing, Elementary Registration, Easy Trios, Hymns, Easy Voluntaries, The Organ, Stainer's, Dunham's and Porter's Pedal Studies, Buck's Pedal Phrasing Exercises.

Second Year.

Buck's Pedal Phrasing Exercises, continued; Frederick Archer's "The Organ;" Rink's Best Organ School, Parts III and IV; Advanced Registration, Offertories, Marches and other medium organ music.

Third Year.

Rink's Best Organ School, Parts V and VI; Overtures, Sonatas, Transcriptions, etc.

Fourth Year.

Preludes, Fugues, Sonatas, Toccas and Advanced Concert pieces by Mendelssohn, Guilmant, Bach, Duboise, and other eminent composers.

ORCHESTRA.

The orchestral class (conducted by Mr. Eber C. Hamilton) offers the experience and routine necessary to become an efficient orchestral player. All pupils in the advanced grades of stringed and other orchestral instruments are required to attend this class, which is also open, on payment of a nominal fee, to students outside the Pennsylvania College of Music.

The rehearsals are held weekly throughout the year. Symphonies, Concertos, and Overtures by the classic masters are studied, together with shorter works of modern writers, and performed in public. Students thus acquire the routine so indispensable to the experienced orchestral player.



Department of Ausic.

FACULTY, 1906-07.

TEACHER OF VOICE.

Harry Waithe Manville.

For fourteen years Mr. Manville, the Musical Director of the Pennsylvania College of Music, has been a central figure in the development of music

in Western Pennsylvania. He comes to this work rich in brilliant natural endowments, reinforced by a remarkably ample professional equipment. His voice is a sympathetic tenor, remarkable for its purity and perfect certainty of intonation.

One of our eastern critics, in speaking of him, says: "Too much cannot be said in praise of Mr. Manville as a voice builder." There is nothing sensational in his work. To the real student he gives a sure foundation which is of inestimable value for an artistic career. He spends upon each pupil the best of a mind full of experience and judgment and a heart full of sympathy. Of unlimited patience himself, he seems to impart to his pupils much of that patience which should be an element of the artist's temperament.

For a number of years Mr. Manville was a pupil of James Sauvage, who is acknowledged by our most conservative critics to be America's foremost oratorio coach. Among Mr. Sauvage's artist pupils are such prominent singers as Mme. Charlotte Maconda, Dr. Carl E. Dufft, Mme. L. C. Ford, Clara Louise Carey, Evan Williams, John Young Miles, and others.

Mr. Manville, under Mr. Sauvage's care, has perfected a thorough system of tone form and placing, which has brought him remarkable success both as

singer and teacher. A course of work in operatic lines, song study, etc., was also taken by Mr. Manville under George W. Sweet, Edwin J. Myer, C. B. Hawley and others.

Mr. Manville's experience and insight into all that pertains to the vocal art places him in the front rank of vocal instructors.

During his work as a teacher of voice Mr. Manville has given instruction to over eleven hundred pupils, a large number of whom now occupy important musical positions.

TEACHERS OF PIANO.

Frank Lefevre Reed. Mr. Reed, who will teach Piano, Harmony, Theory, Counterpoint and the History of Music, began his musical studies with Fraulein

Sophia Fernow at Ithaca, New York.

For some time before his graduation he taught Piano and Harmony in the Ithaca (N. Y.) Conservatory of Music. Remaining there three years after graduation, he left to accept a scholarship at the Cincinnati College of Music and pursue his studies with Signor Albino Gorno, the eminent head of the Piano department.

He has also pursued a course in Harmony, Counterpoint and Composition under Dr. Percy Goetschius of the Institute of Musical Art, New York City.

He was elected a Fellow of the American College of Musicians in June, 1902, by examination, with credit for his experience, literary work and compositions.

His work as a soloist shows deep artistic understanding.

His compositions include, besides a number of secular songs, several of the Psalms and a sacred dramatic solo for soprano and orchestra.

In his teaching he is very explicit, demanding thorough technical drill and theoretical understanding as the only basis for artistic finish.

By the Director of the Ithaca, New York, Conservatory of Music, Mr. Reed is considered the most brilliant and scholarly musician who has graduated from that institution. He taught in the Ithaca Conservatory for three years after graduation and has, since his post graduate work at the Cincinnati College of Music, been Director of the musical department in a western State Normal School.

On the theoretical side Mr. Reed is one of the ablest teachers ever connected with the Pennsylvania College of Music and has a high reputation also as an artistic performer on the piano and organ.

Mary Thorpe Graham. Miss Graham, teacher of piano, was born in Meadville, Pa. She is a graduate of the Meadville High School and was a student in Allegheny Col-

lege. She studied with Minnie E. Hyde, of Denver, Col., Edwin E. Holt, Franklin, Pa., and Madame Julie Rive-King. Miss Graham is a graduate of the Pennsylvania College of Music, having studied with Miss Edsall, pupil of Raif, Berlin. She enjoys the distinction of being the first post-graduate of the College. She has been very successful in her chosen profession, inspiring her pupils with her enthusiasm and earnestness. She has taught in the Pennsylvania College of Music eight years and her many pupils testify to her careful training. Miss Graham is also popular in concert work, both as soloist and accompanist, and has had valuable experience as choir director. She is at present the director of the large chorus choir of the First Presbyterian Church of Meadville.

Mr. Holt is one of the most widely known Edwin E. and successful teachers of the Piano in Western Pennsylvania. He has studied with A. R. Parsons, Wm. Mason, Carl Faelten, Dennce, Louis Maas and others in piano. He has a Teacher's Certificate from the Metropolitan College of Music of New York, obtained by examination by Wm. Mason and A. R. Parsons, passing successfully the examination given for Piano graduation from that College. He studied Theory, Harmony and Counterpoint with Dr. H. R. Palmer, A. R. Parsons, J. C. D. Parker, Geo. Chadwick and others.

Edward Britton Manville.

Mr. Manville commenced the study of music at a very early age with Prof. Stanley Knight, one of the leading teachers in Connecticut. He

afterwards took a four-years course on the piano, at Yale University under the instruction of Prof. S. S. Sanford, who for years was the companion and pupil of Rubinstein; under Dr. Horatio W. Parker in Harmony, Counterpoint and Free Composition, and under Prof. H. B. Jepson on the Organ. Making rapid progress he then took a course in Musical Analysis, Choir Training and Organ at the Guilmant Organ School, New York City, under William C. Carl and A. G. Goodrich.

Mr. Manville has been the organist and choir director of several prominent Connecticut churches and is now acting in the same capacity at the First Baptist Church, Franklin, Pa., which is noted throughout the

state for its excellent music.

Miss Eschelman, formerly of Selma,

Ida Alabama, is a musician of broad culture

Eschelman. and an experienced teacher. She is a
graduate of Dallas Academy and of the

Pennsylvania College of Music, having studied with

Helen Edsall (Powell) and Mary Thorpe Graham. She has taught in the city of Meadville for eight years, three of those in the Pennsylvania College of Music. Miss Eschelman has a very large class and has phenomenal success in her work. She has the highest recommendations from her instructors and pupils.

TEACHER OF PIPE ORGAN.

Flavia Davis

Porter.

Mrs. Porter, one of the leading musicians of our city, will continue as teacher of the pipe organ.

Mrs. Porter began her musical studies when six years of age with Mrs. J. W. Smith, of Meadville. Later she studied piano and advanced harmony with Albert Ross Parsons, A. C. M., of New York City, theory and harmony with Dr. H. R. Palmer of New York, organ with Miss Kate S. Chittenden of the Metropolitan College of Music of New York City. (pupil of Fred Archer); also with Chas. A. Clarke of Boston, pupil of Whiting.

Mrs. Porter for a number of years was organist and director of the First Baptist Church choir of Franklin, one of the finest organizations of its kind in Pennsylvania, and those who have had the pleasure of hearing her in that capacity do not hesitate to pronounce her one of the best organists of the state. She has devoted a great deal of her time to teaching, and her many pupils who are holding good church positions in this city and other cities testify to her ability as an instructor upon the king of instruments.

TEACHER OF VIOLIN.

Eber C. At nine years of age Mr. Hamilton began the study of piano with George M. Morley and of the pipe organ two years later with James W. Hill, both of Bos-

ton. At the age of twelve he accepted a position as organist of an Episcopal church in a New Hampshire town which he held for five years. He studied violin with a local teacher, succeeding him as director for two years of the opera house orchestra in the city of Dover, N. H. When seventeen years old Mr. Hamilton began a four-years' course of study at the New England Conservatory of Music, under the following teachers: Violin, Emil Mohr; Organ and Harmony, George E. Whiting; Theory, Louis C. Elson; Musical History, Percy Goetschius.

Mr. Hamilton was a member of the New England Conservatory orchestra (60 pieces) for three years and of the Philharmonic orchestra for one year. He was teacher in the violin normal class of that institution for one season. He came to Franklin from Boston in 1898, being offered the position as organist and choirmaster in the First Presbyterian church which has one of the largest organs in Western Pennsylvania. He has large classes in violin, piano and organ in Franklin.



Department of Art.

TEACHER OF CHINA PAINTING.

Miss Woodcock is a pupil of Mrs. L.

Vance Phillips, Mr. F. B. Aulich, Mr.

Woodcock.

Bischoff and Mr. Marshall Fry. Miss

Woodcock's art classes offer every facil-

ity for those wishing to study china or tapestry painting. The very latest practical methods are thoroughly taught. Classes daily and instruction by the term, or private lessons, in all branches of china painting, including Miniature and Figures.

Specimens of Miss Woodcock's work are on exhibition in the Art Studio of the College.

TEACHER OF DRAWING AND PAINTING IN WATER COLORS AND OIL.

Edith Jeannette
Roddy.

Miss Roddy will continue her courses in water color and oil painting, drawing in pen and ink, pencil and charcoal from the cast,

pyrography (burnt wood) and leather work. Miss Roddy holds a diploma from the Museum of Fine Arts, Boston, Mass., having studied drawing from cast and composition under Philip Hale; drawing from life under Frank W. Benson; courses in theoretical and applied perspective and wash drawing under Anson K. Cross; anatomy with Dr. Edward Emerson; painting under Edmund C. Tarbell; water colors at the Eric Pape School of Art.

A life-class, to work from costume model, will be held each week, which may be entered by any who desire to do so for practice without instruction.

An out-of-door sketch class will be held as long as the weather will permit. A children's class in drawing and painting will be held on Saturday of each week.

The Theoretical Branches

Contact with and study of much Music under the guidance of a thoroughly masterful musician, together with close and careful analysis based upon a thorough theoretical training is the only reliable foundation for a broad and substantial musical life.

The outline below presents a progressive and complete course of study for the special student of composition. The general music student may omit Course III altogether and the exercises in Courses IV and V, confining himself in the latter to the study of the text and analysis of the numerous references.

The Goetschius System of Harmony, Counterpoint and Musical Form and Composition

I. "Exercises in Melody Writing"-

A thorough apprehension of the conditions of correct melody and command of its natural laws pave the way to the full and easy reception of other phases of discipline in music. This work is most efficient as a collateral study to Course II.

II. "The Theory and Practice of Tone Relations"-

A complete course of harmony adapted to the needs of the general student and preparing him for intelligent analysis in Courses IV and V, or for the more thorough and exhaustive treatment of the same material in Course III.

III. "The Material Used in Musical Composition"-

An elaborate discipline in Advanced Harmonic Science.

IV. "The Harmophonic Forms of Musical Composition"-

Employment of the above fundamental knowledge in the construction of musical designs, supplemented by a most thorough analysis of numerous carefully selected illustrations from musical literature.

V. "Applied Counterpoint" --

- a. Specific details of contrapuntal discipline.
- b. Modes of imitation.
- c. Application of the contrapuntal method to the composition of the Invention forms. Natural double counterpoint (in the octave) Chorale Figuration. The Fugue—other varieties of double counterpoint. The Canon.

Before commencing Harmony (Course II) students are expected to have completely mastered all the elements of Notation, to be reasonably expert in piano playing and in reading at sight. If this is not the case they are urged to devote the necessary time to the acquisition of this indispensable knowledge. For such training Course I in Melody Writing is highly desirable for Vocal and Violin students.

Candidates for graduation are required to complete Courses I and II, and to have mastered the Theory of Musical Forms by careful analysis (in class) of the examples presented in Courses IV and V.

A series of weekly lectures will be given throughout the year, dealing with the evolution of the literature of music during the Christian Era, the object being to acquaint the student with the most important events in the progress of music as a fine art and to stimulate a desire for broad musical development. The work will be supplemented with biographical essays by members of the class and with discussions upon various relative subjects such as ancient and oriental music systems, Greek scales, sources of European music, development of form and musical instruments, etc. This course is required of all candidates for graduation.



General Information

REGISTRATION.

All pupils are required to register with the Office Secretary before receiving instruction, and no member of the Faculty is permitted to give instruction until the pupil has presented the Certificate of Registration. Such certificate shall state the department in which lessons are to be taken and the number of lessons for which the pupil registers. From this there will be no deviation. No pupils will be registered for less than a term of ten weeks, one lesson a week.

PAYMENT OF TUITION.

All tuition is payable in advance for the current term. The terms are for ten weeks: one, two or more lessons per week.

ORGAN PRACTICE.

The institution has an excellent organ which can be rented for practice at the rate of \$1 per week per term, for one hour's daily practice.

PIANOS FOR PRACTICE.

Several pianos are available for practice, for which the charge is \$6 per term for one hour's daily practice. Applications for use will be granted in the order in which they are filed. Pianos can be rented at reasonable rates from the music stores of the city.

DIPLOMAS AND CERTIFICATES.

Diplomas are granted to all students who complete the course of study required in any department for graduation. Certificates will be granted for special work or for partial courses completed, at the option of the Faculty, with the approval of the Board of Trustees.

POST GRADUATE COURSE.

The institution is well equipped to give post graduate work in all departments, and recommends such work to all who would take the highest rank either as teachers or artists. Many students have availed themselves of the opportunities afforded by the College and have taken a full year's work after graduation, and invariably with satisfactory results.

MUSIC.

All music used by the students is furnished by the College at a reduction from regular rates.

LOCATION.

No city in this country is more advantageously situated, as an educational center, than Meadville. It is the home of several other educational institutions, such as Allegheny College (founded in 1815), the Meadville Theological School (Unitarian), and the Meadville Commercial College. It is on the main line of the Erie railway and has an outlet to the lines of the Pennsylvania Co., and of the Bessemer & Lake Erie railway by the Meadville & Linesville railroad (the Conneaut Lake route). By either of these routes Buffalo, Cleveland and Pittsburg may be reached in four or five hours, Erie in three hours, Cincinnati in twelve hours, and New York City in fifteen hours. This arrangement gives an easy and expeditious access to the

city from the above and all intermediate points. The population of Meadville is over 12,000; it is an old and well established city, having cultured society and many educating influences. The city has modern improvements, such as gas and incandescent electric lights for buildings, and arc electric lights on the streets, natural gas for fuel, paved streets, a first-class electric car service, and an abundant supply of pure water. An efficient board of health looks after the sanitary condition of the community. In healthfulness and attractiveness Meadville is not excelled by any of the smaller inland cities of the United States.

COST OF BOARD.

Board for women students may be obtained in Hulings Hall, of Allegheny College, if there are vacant rooms after the regular college students are provided for. Rooms in Hulings Hall, one person, cost from \$45 to \$90 per year; two persons in a room, one-half these prices. Table board in Hulings Hall is \$105 per year of 38 weeks. For rooms in Hulings Hall address, President of Allegheny College, Meadville, Pa. Board in private houses may be obtained for from \$4.50 to \$6 per week, board and room. Rooms for self-boarding may be obtained at moderate cost.



Terms of Tuition.

The college year is divided into four terms of ten weeks each. The following are the Rates of Tuition with different teachers for private lessons of thirty minutes each:

VOCAL DEPARTMENT. MR. MANVILLE.

Ten lessons, one lesson per week, 30 minutes each, Franklin depart- ment\$20.00
Ten lessons, one lesson per week, 30 minutes each, at the College 15.00 Twenty private lessons, two lessons per week, 30 minutes each, at
the College
PIANO DEPARTMENT.
MR. FRANK L. REED. AND MISS GRAHAM.
Preparatory Grade.
Ten lessons, one lesson per week, 30 minutes each\$10.00 Twenty lessons, two lessons per week, 30 minutes each20.00
Intermediate Grade.
Ten lessons, one lesson per week, 30 minutes each\$12.50 Twenty lessons, two lessons per week, 30 minutes each25.00
Advanced Grade.
Ten lessons, one lesson per week, 30 minutes each\$15.00 Twenty lessons, two lessons per week, 30 minutes each 30.00
MR. HOLT AND MR. E. B. MANVILLE.
Primary Grade.
Ten lessons, one lesson per week, 40 minutes each
Intermediate Grade.
Ten lessons, one lesson per week, 40 minutes each
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Advanced Grade.
Ten lessons, one lesson per week, 40 minutes each
Twenty lessons, two lessons per week, 30 minutes each
MISS ESCHELMAN.
Preparatory Grade.
Ten lessons, one lesson per week, 30 minutes each
Intermediate Grade.
Ten lessons, one lesson per week, 30 minutes each
VIOLIN DEPARTMENT.
MR. HAMILTON.
Preparatory and Intermediate Grades.
Ten lessons, one lesson per week, 30 minutes each
Advanced Grade.
Ten lessons, one lesson per week, 30 minutes each \$12.50 Twenty lessons, two lessons per week, 30 minutes each 25.00
MANDOLIN DEPARTMENT.
All Grades.
Ten lessons, one lesson per week, 30 minutes each \$ 9.00 Twenty lessons, two lessons per week, 30 minutes each 18.00
THEORETICAL DEPARTMENT.
MR. FRANK L. REED AND MR. EDWIN E. HOLT.
Harmony, private lessons, term of ten lessons \$10,000 Harmony, private lessons, term of twenty lessons 20,000 Harmony, class lessons, class of four, term of ten lessons, each
person per term
person per term 8 oc
Counterpoint, private lessons, term of ten lessons
Counterpoint, private lessons, term of twenty lessons. 20.00 Counterpoint, class of three ten lessons, each person per term. 5.00
Counterpoint, class of three, ten lessons, each person per term 5.00 Counterpoint, class of three, twenty lessons, each person per term 10.00
Theory of Music, ten class lessons, each person per term 5.00
History of Music, ten class lessons, each person per term 5.00
Ensemble classes, class of four, each person per term 5.0
Analysis, in class, per term 5.0

PIPE ORGAN DEPARTMENT-ALL GRADES.

FLAVIA DAVIS PORTER

Ten lessons, one lesson per week	25.0
VIOLINCELLO, FLUTE, CORNET, ETC.	
Ten lessons, one lesson per week	20.00
SIGHT SINGING AND CHORUS CLASSES.	
Sight Singing, class lessons, per term of ten one-hour lessons, each	
person	1.50
ART DEPARTMENT.	
China Painting, twenty lessons, two lessons per week	15.00
one lesson per week, three hours each	7.50
rigure Painting, ten lessons, one lesson per week without instruction	.85
(2½ hours each). Figure Painting, ten lessons, one lesson per week.	3.50 8.00



Recitals and Concerts.

No better evidence can be given of the character and quality of the work done by a college of music than is furnished by its recitals and concerts. Attention is called to the programmes given on the following pages selected from among those given by the pupils and faculty of the Institution during the past year.

Several eminent musicians and artists have given concerts under the auspices of the College during the past year.

Mr. Rubin Goldmark gave in Recital Hall Wagner's "Meistersinger" and the Ring Dramas of the same author.

Mme. Lillian Nordica, the world-famous soprano, gave a concert under the auspices of the College and under the management of the Secretary on May 4. She was assisted by the popular Italian pianist, Angelo Patricolo.

A song recital by Madame McConnell, of Chicago, assisted by the Allegheny College Glee Club, which is directed by Mr. Manville, the Musical Director of the College of Music, was given June 20.

A concert course of the very highest grade is planned for the coming year. It is expected Mr. Rubin Goldmark will give his recital on Parsifal as one number of the course. Other artists of high reputation are being considered and the course promises to be of exceptional merit.

STUDENT'S CONCERT.

By Pupils of Mary Thorpe Graham, Piano; Mathilde Johnson Knudson, Piano, and Harry Waithe Manville, Voice.

College Concert Hall, Monday Evening, November 20, 1905.

Schneider's Band
Etude de Style
Der Wanderer Schubert Miss Edna Stolzenbach.
a Glee
Etude Seeling Miss Lorena Palm.
a For This
Ballade in A flat Chopin Miss Charlotte Marhoffer.
The Golden Pathway Gray (Organ and Piano accompaniment.) Miss Edna Stolzenbach.
Fantasie Impromptu, Op. 66
Good Night Buck Male Chorus.

Flavia Davis Porter, Clara Lord, Accompanists.

STUDENT'S RECITAL.

By Pupils of Harry Waithe Manville, Voice, and Edwin E. Holt, Piano.

Mr. Manville's Studio, Hotel Alsace, Franklin, Pa., Thursday Evening, November 23, 1905.

Voice—"The Night Has a Thousand Eyes"Kidd Warren Holt.
Voice—"When Dorcas Passes By"Bartlett Miss May Barrett.
Piano—"Scotch Poem"
Voice—(a) "Time and Tide"
Piano—"Valse Noble" Schytte Miss E. Robertson.
Voice—"Every Rose Must Have Its Thorn" (from "Wang") Morse Mrs. Farrell.
Voice—"Nymphs and Fairies" Bemberg Mrs. Olcott.
Voice—"Leave Me Not"
Piano—"A la bien Aimee"
Voice—"Le Parlate L'amor" ("Faust")
Voice—"By the Fountain"

Miss Clara Jackson Parish, Accompanist.

STUDENT'S RECITAL.

By Pupils of Edwin E. Holt, Piano, and Harry Waithe Manville, Voice.

Mr. Manville's Studio, Hotel Alsace, Franklin, Pa., Thursday, November 30, 1905.

Piano—Valse in AMoszkowski Mr. Hasek.
Voice—"Bird and the Rose"
Piano—"Episode" Geissler Miss Hukill.
Voice—"Voi che Sapete" (Figaro)
Piano—(a) "To a Wild Rose"
Voice—"La Serenata"
Piano—"Staccato Caprice"
Voice—(a) "The Virgin's Lullaby" (The Coming of the King)
(b) "Noon and Night" Hawley Mrs. C. J. S. Miller.
Piano—"Concert Valse"
Voice—(a) "Vanity Fair"
Piano—"Caprice Espagnol" Moszkowski Miss Bell.
Voice—(a) "Weber's Jahn" Carl Bohm (b) "Madcap Marquis" Norton Miss Ida Mallory.
Trio—"Ave Maria" Owen Miss Barrett, Miss Hanna, Mr. Simpson.

By Pupils of Bertha Spaulding Shreck and Harry Waithe Manville, Voice, and Ida Eschelman, Mary Thorpe Graham, Mathilde Johnson Knudson, Piano, and James Browne Martin, Violin.

College Concert Hall, Monday, January 22, 1906.

Valse Brilliant
Valse Gracieuse Smith
Esther Lyon.
Violin—Minuet Demuth Elma White.
"When the Birds Go North Again"Whitney Coombs Flora Gelbach.
Silbersterne—Mazurka Bohm Relle Limber.
2010 - 100
Impromptu Schubert Clara Kohler.
(a) "When All Is Still"
Second Mazurka Godard
Laura Jones.
Rondo Capricia
Violin—Waltz. From Gounod's FaustArr. by Wichtl Master Virgil Gilles.
Valse Caprice
"The Nightingale" Batten Emily Yelvington.
Valse Styrienne
Miss Clara Lord, Accompanist.

By Pupils of Mathilde Johnson Knudson and Ida Eschelmann, Piano; Flavia Davis Porter, Organ, and Harry Waithe Manville, Voice.

> College Concert Hall, Monday Evening, January 29, 1906.

Organ Fantasie
Valse de Concert
The Song of Hybrias the CreatorElliott M. Darwin Geer.
Capriccio Brilliant
My Ain Folk (Old Scotch) Lemon Nora MacKinney.
Bubbling Spring
(a) In Love's Delight Liszt (b) It Must be Wonderful Withal Liszt Helen Marian DeArment.
Organ Andante, Pastorale
(a) Mother's Lover Lynes (b) Melody Lynes M. Darwin Geer. Lynes
Caprice Espagnol
From Flower to Flower (2 Parts)
Miss Clara Lord, Accompanist.

STUDENT'S RECITAL.

By Pupils of Edwin E. Holt, Piano, and Harry Waithe Manville, Voice.

Mr. Manville's Studio, Hotel Alsace, Franklin, Pa., February 13, 1906.

Meditation Morrison Miss Jessie Rossman.
"The Trumpeter"
"Katy Did"
Gertrude boyd.
"Light of Mine Eyes"
"Posthorn" Gurlitt Josephine Miller.
(a) "Thinking" White (b) "Serenade" Neidlinger Miss Jessie Baker.
"In a Bower" (2 parts) Pike Miss Stover, Mr. Manville.
"Visions" Ziegler Mary Rew.
(a) "The Cellarer's Toast" (Maid Marion)DeKoven (b) "Yama San" (Oriental Serenade)Biermann Mr. Eppley.
"Les Willis" Chaminade Minnie Fleischmann.
(a) "The Cheerful Sunbeam" Hastings (b) "My Sweet Wild Rose" Trotere Miss Myra Plummer.
"En Route"
"All Through the Night" Old Welsh Frances rorbes.
"Scherzo Valse"

STUDENT'S RECITAL.

By Pupils of Mary Thorpe Graham, Mathilde Johnson Knudson, Ida Eschelman, Piano; James Brown Martin, Violin; Harry Waithe Manville, Voice.

Mr. Manville's Studio, Pennsylvania College of Music, February 17, 1906.

Gypsy Dance Hunt
Bessie Miles.
Melody (Violin) Klassert
Master Frederick Trace.
Serenade Raymond Wells
Miss Marshall.
Polonaise Chopin
Elsie Stockdale.
The Fishers' Lullaby Gerald-Lane
Miss McDonnough.
La Fountain
Oh, Sweet, Thou Little Knowest Goleridge-Taylor Florence Moore.
Dance on the Lawn
Le Printemps D'Armour
Slumber Song (Violin)
Valse Lullaby
Out on the Deep Lohr
Mr. Bowers.
(a) Star of Hope Goerdeler (b) Mazurka Ascher Ethel Adams.
Valse Bessie Jones. Birret

By Pupils of Mary Thorpe Graham, Mathilde Johnson Knudson, Ida Eschelman, Florence E. Hewit, Piano; James Brown Martin, Violin; Harry Waithe Manville, Voice; Alice Huntington Spalding, Elocution.

College Concert Hall, Monday Evening, February 19, 1906.

Polonaise Chopin
Elsie Stockdale.
La Fountain Bohm
Helen Moon.
Violin—Air with Variation Dancla Elma White.
(a) Polonaise Paderewski
(b) Poupee Valsante
Sunset Dudley Buck Ann Henratta.
Le Printemps D'Amour
Reading Mary McLaughlin.
April Tschaikowsky Regina Roos.
Fantasie Luebert Edith Thompson.
Violin—Cavatina
Sweetheart, Sigh No More Lynes Emily Yelvington.
Fleur de Salon
(a) Abends Franz (b) I Love You Truly Carrie Jacobs-Bond (c) Sweetheart Lynes
Tannhauser—Overture (two pianos)

Miss Clara Lord, Accompanist.

CHILDREN'S RECITAL.

By Pupils of Bertha Spaulding Schreck, Voice; Mathilda Johnson Knudson, Ida Eschelman, Piano.

College Concert Hall, Saturday Afternoon, March 10, 1906.

Little Blue Pigeon Senour Children's Chorus.
Shepherd Boy
Eleanor Derfus.
Swing Song Lohr
Girls' Chorus.
Doll's Dream Oester
Grace Schroeder.
Soldiers of the King Solman
Children's Chorus.
Confession Gillet
Annabelle Budd.
Fairy Song Muir
Children's Chorus.
Farfaletta Marks
Eugenia Thomas.
Fancy March
Children's Chorus.

By Pupils of Mary Thorpe Graham, Ida Eschelman, Piano; Flavia Davis Porter, Organ; Harry Waithe Manville, Voice; James Brown Martin, Violin.

> College Concert Hall, Monday Evening, March 12, 1906.

Organ—Grand Chorus Dubois Mr. Forest P. Weaver.
Second Valse Godard
Claire Rogers.
Clang of the Forge Rodney
Mr. Bowers.
TT Constant
Valse Caprice Hofmann
Olive Oakes.
Bohm
Violin-(d) Intrada
(b) Gavotte
Margaret Beebe.
Rhapsody No. 2 Liszt
Rhapsody No. 2
•
Organ—Barcarole Hoffmann-Shelley
Mr. Forest P. Weaver.
Wakefield-Smith
To-Morrow Wakefield-Smith
Florence Lick.
The Little Standard Bearer Bendel
Gladys Grove.
•
Allmacht'ge Jungfrau
Organ and Piano Accompaniment
Ethel Slocum.
Intermezzo-Ballet Goldner
Douglas Dunbar.
-
Flavia Davis Porter, Clara Lord,

Accompanists.

By Pupils of Mary Thorpe Graham, Mathilde Johnson Knudson, Ida Eschelman, Piano; James Brown Martin, Violin; Flavia Davis Porter, Organ; Harry Waithe Manville, Voice.

> College Concert Hall, Monday Evening, April 23, 1906.

Piano-Mazurka Ascher
Ethel Adams.
Voice—"The Song You Sang That Night"Baltzell Elizabeth Shaw McDonnough.
Piano—Farfaletta
Violin—Le Souvenir Dancla Margaret Beebe.
Voice—Bass song from The Rose of the AlhambraHosmer Mr. Charles W. Ferry.
Piano—Rhapsodie, No. 6
Voice—Inaviganti (Terzettino for soprano, tenor and bass)
Piano—The Market Maid Bohm Marie Bender.
Organ—Nocturne
Piano—Polka de Concert, in G flat Bartlett Hattie E. Thompson,
Voice—(a) In the Chimney Corner
Piano—Polka de la Reine
Mary Thorne Graham, Accompanist

By Pupils of James Brown Martin, Violin; Mary Thorpe Graham, Ida Eschelman, Mathilde Johnson Knudson, Piano; Harry Waithe Manville, Voice.

College Concert Hall, Monday Evening, May 14, 1906.

By the Mountain Spring Bohm Elma White.
Ballade Op. 47 in A Flat
Voice—Mediation
Violin and Piano—Evening Song
Concerto, F Minor Weber Daisy Gartner.
Voice—"Seaward" (2 parts)
"Morning Zephyrs"
Violin—Hungarian Dance Brahms Virgil Gilles.
Rhapsody No. 12
Concerto, B Flat Major Beethoven Clara Lord.
Voice—(a) "Little Boy Blue" Joyce (b) "Noon and Night" Hawley Mr. M. Darwin Geer.
La Truite
Egmont (two pianos)

COMPLIMENTARY RECITAL.

By Pupils of Edwin E. Holt, Piano; Harry Waithe Manville, Voice; Assisted by J. Johns, Tenor.

First Baptist Church, Franklin, Tuesday Evening, May 15, 1906.

Bridal Chorus (from Rose Maiden) Cowen Choral Club.
Piano—"Staccato Caprico"
"The Song of Hybrais" Elliott Mr. M. Darwin Geer.
"Abschied der Vogel" (2 parts) Eugene Hildach Grace Stover, Clara Jackson Parish.
"Beloved, It Is Morn"
(a) "Chi M'arresta Cavatina" (Medea 1851)Mercadante (b) "Shadows"
Piano—"Sixth Rhapsodie" Liszt Miss Elizabeth Hodgson.
(a) "Little Boy Blue" Joyce (b) "Noon and Night" Hawley Mr. M. Darwin Geer.
Duet—"So Thou Liftest Thy Divine Petition" (from the Stainer Mr. Geer and Mr. Manville.
Piano—"Valse Noble"
"So war'es denn erreicht" F. von Flotow Miss Grace Stover.
Piano—"Spinning Song"
Babylon
Va. Pensiero (from Nabuco)

By Pupils of James Brown Martin, Violin; Mary Thorpe Graham, Mathilde Johnson Knudson, Ida Eschelman, Piano; Flavia Davis Porter, Organ; Harry Waithe Manville, Voice.

College Concert Hall, Saturday Afternoon, May 26, 1906.

Piano—(a) Sweet Violet
Piano—Mazurka Bohm Nina Phillips.
Voice—Roses After Rain Liza Lehmann Elizabeth Shaw McDonnough.
Piano—Air de Ballet
Violin—Little Song Schill Juanita Wicks.
Vocal—(a) God Keep You, Dearest
Piano—Maytime Lange Grace Miller.
Pipe Organ—Sketch Physick Forest Weaver.
Vocal—In the Nest
Piano—Valse, D Flat Major Schulhaff Ina Trusler.
Piano—Bathers' Refrain Wachs Lucille Lippitt.
Violin—Mazurka Dancla Harold Mayer.
Piano—Confession
Piano—Loin du Bal
Vocal—Good-night, Beloved, Good-nightOliver R. R. Russell.
Piano—Little Fairy March Streabog Francis Trace.
Piano—Faith Luebert Emilie McMillin.

By Pupils of Mary Thorpe Graham, Mathilde Johnson Knudson, Ida Eschelman, Piano; Harry Waithe Manville, Voice.

College Concert Hall, Friday Evening, June 1, 1906.

Piano-Spring Dawn
Esther Lyon.
Piano—Concert Valse
Vocal—Beloved, It Is Morn
Piano—Faith Luebert
Emilie McMillin.
Piano—Polonaise
Vocal—(a) The Message Caverly (b) On the Shore Neidlinger Clara Jackson Parish.
Piano—Marche Militaire Schubert-Tausig ·Florence Moore.
Vocal—Dost Thou Know That Sweet LandThomas Emily S. Yelvington.
Piano—Ballade, G Minor Chopin Alice , MacDowell.
Vocal—A Song of ThanksgivingAllitsen Grace M. Stover.
Piano—Valse Etude
Vocal—The Hills O' Skye
Mary Thorne Graham Assembanist

By Pupils of James Brown Martin, Violin; Mary Thorpe Graham, Ida Eschelman, Mathilde Johnson Knudson, Piano; Harry Waithe Manville, Voice.

Friday Evening, June 8, 1906.

Piano-Wood Nymphs (duet)
Piano—Mazurka Goldner Freda Ott.
Voice—My Faith (duet)
Piano—Mazurka Op. 24, No. 2Leschetizky Mildred Derfus.
Voice—My Heart at Thy Sweet Voice (Samson et Delila) Saint Saens Florence Lick.
Piano—Perpetual Motion
Voice—But the Lord Is Mindful of His Own
Piano—Mazurka Bohm Nina Phillips.
Violin—Chanson Polonaise Wieniawski Margaret Beebe.
Voice—Que Fais tu blanche tourterelle (From Romeo et Juliett)
Piano—Mazurka Op. 21
Piano—Fantasie Luebert Clara Kohler.
Voice—Because of Thee Berthold Tours Esther Humeston.
Violin—Waltz from "Faust" Gounod Elma White.
Piano—(a) Prelude in C sharp MinorRachmaninoff (b) Spinning SongMendelssohn Robert Raymond Lippitt.
Voice—Who Is Sylvia?
Piano—Valse, A la bien Aimee Schuett Frances Walker.
May Thorpe Graham, Accompanist.

COMMENCEMENT CONCERT.

By Pupils of Mary Thorpe Graham, Mathilde Johnson Knudson, Edwin E. Holt, Piano; Harry Waithe Manville, Voice.

> Academy of Music, Monday Evening, June 11, 1906.

Voice-Sull, "Aria," Duetto. (From Le Nozze di Figaro)
Esther Humeston, Emily Yelvington. Mozar
Piano—Scherzo, op. 31, B Flat Minor
Piano—Polonaise Tschaikowsky-Liszt
Elsie Stockdale, Porter, Pa. Pupil of Mrs. Knudson.
Voice—Chi M'arresta, Cavatina (Medea 1851)Mercadante "Songs My Mother Taught Me"Dvorak Clara Jackson Parish, Post Graduate, Franklin, Pa. Pupil of Mr. Manville,
Piano—Sixth Rhapsodie "Hongroise" Liszt Elizabeth Hodgson, Franklin, Pa. Pupil of Mr. Holt.
Voice—Ernani Involami (Ernani 1844) Verdi Esther Humeston, Erie, Pa. Pupil of Mr. Manville.
Piano—FantasieLueber Clara Kohler, Meadville, Pa. Pupil of Mrs. Knudson.
Voice—So war'es denn erreicht, (Alessandro Stradella)
Grace M. Stover, Pittsburg, Pa. Pupil of Mr. Manville.
Piano—Rhapsodie Hongroise No. 12 Liszt Robert Raymond Lippitt, Post Graduate, Meadville, Pa. Pupil of Miss Graham.
Voice—"My Ain Folk" (Old Scotch)Laura G. Lemon Clara Jackson Parish.
Piano—"Polonaise," E Major
Voice—"Because of Thee" Berthold Tours Esther Humeston.
Piano—Spinning Song
Piano—Concerto, F Minor (two pianos) Chopin Clara Louise Lord, Post Graduate, Pupil of Mrs. Knudson. Mathilde Johnson Knudson.

COMMENCEMENT CONCERT.

By Pupils of Mary Thorpe Graham, Mathilde Johnson Knudson, Edwin E. Holt, Piano; Harry Waithe Manville, Voice.

Academy of Music, Tuesday Evening, June 12, 1906. Piano—Concert Valse
Lenore MacKinney, Bradford, Pa. Pupil of Mrs. Knudson.
Piano—Ballade, op. 47, A Flat Major
Voice—"L'inamorata
Piano—Rhapsodie Hongroise No. 2Liszt Charlotte Marhoeffer, Meadville, Pa. Pupil of Miss Graham.
Voice—"L'insana Parola," Scena and Aria (Aida 1871)Verdi Emily S. Yelvington, Binghamton, N. Y. Pupil of Mr. Manville.
Piano—"March Militaire"
Voice—"He Was Despised and Rejected" (from the Messiah)
Piano—Staccato Caprice
Piano—Ballade, G Minor
Vocal—"Abschied der Vogel" (two parts)Eugene Hildach Grace M. Stover, Clara Jackson Parish.
Piano—Concerto, Stueck, op 79
Mary Thorpe Graham, Accompanist.

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Florence Phillips Frances Walker Ethel Canfield Mabel Deane

SECOND SOPRANO.

Mary Sanson Bess Rist Iulia Heibel Ethel Mills Rena Burnham Olga Henry

SECOND ALTO.

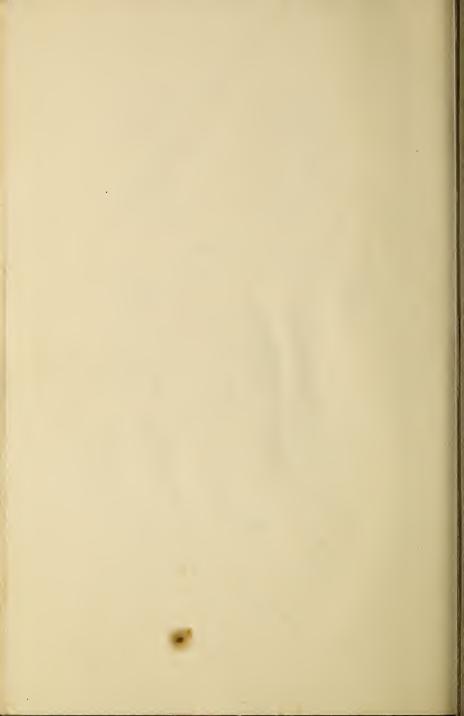
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